

**2018-2019
ELEMENTARY
Parent-Student Handbook**



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MISSION, VISION, CORE VALUES

Our Mission:

To educate students by integrating academic excellence with a Christian worldview, equipping them to impact their world for Christ.

Our Vision:

UC Academy shall be a reflection of God's excellence in school instruction and operation.

Our Core Values:

Christ-Centered

- Jesus is the Way, the Truth, and the Life
- Christ is the image of the invisible God...all things were created by him and for him...He is before all things, and in him all things hold together
- We purpose to know Christ and to become like Him
- We seek Christ's pre-eminence in all things

Academic Excellence

- Our teaching is in harmony with Scripture
- We prepare students for college, career, life, and eternity
- Our education meets or exceeds State/National standards
- We use proven, effective teaching methods
- Our students perform at their full potential

Loving Community

- We love one another as Christ first loved us
- We delight in God's grace, extend it to others, and foster its growth
- We practice accountability and uphold one another to high standards
- Our students are committed to building community and serving others

Transformational Learning

- Productive life changes (transformation) is the goal of our education
- We seek growth of the whole person: mental, spiritual, physical, and social
- We cultivate joyful, respectful obedience in students
- We help students discover their life's purpose and equip them to fulfill it with excellence

CHRISTIAN SCHOOL PHILOSOPHY

United Christian Academy is committed to a Christian philosophy of education. This means that every facet of the educational program is conditioned and directed by a Christ-centered, biblical perspective.

Our approach to education is based upon God's character and involvement in human affairs. God is an all-knowing, all-powerful Creator. Yet He is also personal and has made Himself known to people. He has revealed Himself through His creation, through His Son Jesus Christ, and through His written Word, the Holy Bible. God has endowed human beings with the capacity and responsibility to know Him. The task of education is the teaching and learning of God's truth. All truth emanates from God; therefore, a proper study of God's world will harmonize with God's Word.

The ultimate aim of our ministry is to glorify God by leading people to a loving relationship with Him. God created mankind as a perfect creation, bearing His image and His likeness. Above all of His creation, God endowed human beings with the ability to think, to relate, and to choose. Unfortunately, man chose to disobey God, an act of rebellion that brought suffering and death. Yet God reached out to mankind. In an act of perfect love and justice, God sent His Son to die to make payment for sin available to the world. Mankind is again confronted with a choice: those who trust in Christ are fully reconciled to God and will enjoy eternal life with Him; those who reject Christ remain under God's condemnation.

God has given parents the primary responsibility to educate and train their children. The purpose of Christian schools is to assist parents in fulfilling their responsibility for rearing their children in a God-honoring way. God requires that His people live responsible, productive lives on earth. They are to grow in Christ-like character, bear fruit, advance God's kingdom, and store up treasures in heaven. A Christian education must nurture students to become responsible, productive citizens of earth and of heaven.

United Christian Academy's Learning Goals

UC Academy nurtures students to become

Maturing Christians who are able to...

- define and defend a Biblical worldview
- study, learn, and apply Scripture
- understand God's progressive revelation throughout time
- recognize and utilize gifts and talents

Critical and Creative Thinkers who are able to...

- access and assess data
- recognize problems and develop a plan to solve them
- learn independently
- investigate beyond the obvious, distinguish fact from opinion, and integrate various disciplines

- demonstrate innovative problem-solving

Effective Communicators who are able to...

- comprehend and retain information through listening and reading skills
- organize and express effectively through verbal and written communication
- express themselves through the arts, athletics, and media
- use appropriate forms of current technology

Responsible Citizens who are able to...

- understand various viewpoints, belief systems, and cultures in today's world
- develop and maintain proper relationships (with peers and authorities)
- take personal responsibility and accepting consequences for life choices
- serve and impact the community they live in
- demonstrate a knowledge of general life skills
- live healthy lives, including appropriate nutrition and physical fitness

Statement of Faith and Christian Conduct

United Christian Academy is a religious institution providing an education in a distinctly Christian environment. To maintain our identity and culture, we expect all school leaders (including but not limited to school board members, employees, IMPACT board members and officers, student body officers, and all others in a position representing the school) to promote and live lives that are consistent with our Statement of Faith and Christian Conduct. The school may admit students from families of different faiths and religious backgrounds, provided that they agree to support the school's beliefs, philosophy, and mission. The school's core beliefs are best summarized in our Statement of Faith and Christian Conduct:

Part A - Faith

Section 1. The Bible: We believe that the Bible is the written Word of God, inspired by the Holy Spirit, and completely truthful in all it affirms. It bears witness to Jesus Christ, the Living Word and is infallible in its purposes. While reason, experience, and tradition together with the Bible serve to inform truth and life, the Scriptures are the primary and final authority in the rule of faith and practice. (II Timothy 3:16-17; I Peter 1:23-25; Hebrews 4:12)

Section 2. God: We believe in one God, creator of all things, who has revealed Himself in three persons, the Father, the Son and the Holy Spirit. These three are one in eternity, deity, and purpose; everlasting, of infinite power, wisdom, and goodness. (Genesis 21:33; Deuteronomy 33:27; Psalms 90:2; Psalms 102:27; I Timothy 1:17; John 1:1-2; John 8:58; Hebrews 1:8; I John 1:2; Micah 5:2; Revelation 1:8; Hebrews 9:14; Romans 1:20)

Section 3. Jesus Christ: We believe in the incarnation and virgin birth of Jesus Christ who came into the world to reveal the Father, and was the reflection of His glory and the express image of the Father; that Jesus Christ, together with the Father and the Holy Spirit,

was the Creator of all things. We further believe that in Christ dwelt all the fullness of the Godhead bodily, and that He is our savior, the one perfect mediator between God and humanity. We acknowledge that Jesus Christ is Lord over all things in heaven and in earth, and under the earth. (John 1:1-2 & 14; I Timothy 3:16; Acts 7:37-38; Hebrews 1:1-5; Philippians 2:9-10)

Section 4. Christ's Resurrection and Imminent Return: We believe in Jesus Christ's sinless life, miracles, substitutionary death, bodily resurrection and His ascension into Heaven. He will return in power and glory to judge all people. As His return may occur at any moment, the believer's response is joyous expectation, watchfulness, and diligence. We anticipate His return at which time there will be a new heaven and a new earth, a resurrection of those who are lost to eternal death and those who are saved to eternal life, and the enemies of Christ will be subdued and the reign of God will be established. (Acts 1:11; 3:19-21; Daniel 7:14; Revelation 20:4; Revelation 14:6, 21:3-8, 22:1-5, 17)

Section 5. The Holy Spirit: We believe that the ministry of the Holy Spirit is being manifested in the Church through the fruit of the Spirit. The gifts of the Holy Spirit are operative in the Church today in order for the Church to experience the fullness of God and are imparted by the Holy Spirit. We believe in the sanctifying work of the Holy Spirit that begins at regeneration. The Holy Spirit continually empowers a believer to live a holy life like Christ. The evidence of the work of the Holy Spirit is a person's obedient response to the Word of God, a Christ-like life of holiness, and manifesting the fruit and gifts of the Holy Spirit. (John 15:26; 16:14; Ephesians 5:18-21; Galatians 5:22-23; I Corinthians 12:8-11; I Corinthians 12:11; Acts 2:4; 10:46; 19:6; John 16:13)

Section 6. The Creation of Humanity: We believe that humanity was created by a direct act of God, innocent and morally free with the responsibility to choose between good and evil, right and wrong. All people are created by God and in His image have the same inherent rights regardless of race, gender, or color. (Genesis 1:26-27, 2:4; Romans 5:17-19)

Section 7. The Fall of Humanity: We believe that through disobedience humanity fell from a state of righteousness and holiness into total depravity, a state of sinfulness, unable in their own strength to obtain a right relationship with God and restore His image within. (Romans 5:12-21; I Corinthians 15:1-4)

Section 8. Satan: We believe in the reality and personality of Satan, that he was defeated by Christ through His death, burial and resurrection, and that Christ has given authority over the works of Satan to His body, the Church. (Matthew 28:18-20; Job 1:7; Matthew 4:1-11; Ephesians 1:19-23; Colossians 2:15)

Section 9. Repentance: We believe that repentance is the result of the convicting work of the Holy Spirit in the lives of believers and non-believers. The conviction of the Holy Spirit, which often accompanies the preaching of the Gospel of Jesus Christ, will result in the revelation of one's sinfulness which should lead to remorse. Remorse causes us to turn away from sin and selfishness and to receive faith for change. (II Corinthians 7:10; Psalms 51; Acts 11:18; II Timothy 2:25; Genesis 6:3; Romans 1:18-32; Matthew 9:12-13)

Section 10. Justification: We believe that repentance and faith in the Lord Jesus Christ results in justification whereby the believer, through faith in the atoning work of Jesus Christ, is accounted as righteous and made free from the guilt and the penalty of their sins. (Romans 5:1-9; Luke 22:20; Romans 3:21-26, 28, 5:8-9)

Section 11. Regeneration: We believe that by a new relationship with Jesus Christ one is born again and is a new creation. With a new life and a new spiritual nature capable of faith, love, and obedience to Christ, the old life is past and the new life is begun. (John 5:24; II Corinthians 5:17; Colossians 3:9-10; Titus 3:4-5)

Section 12. Sanctification: We believe that by grace every believer may be sanctified by the Holy Spirit, subsequent to regeneration, through faith in the atoning blood of Christ, whereby they are cleansed in that moment of inward sin and empowered for service. The resulting relationship of righteousness and purity is attested by the Holy Spirit and maintained by faith and obedience enabling the believer to love God with all their heart, soul, strength, and mind. Further, this work causes believers not to be conformed to this world and prepares them for greater growth in grace. (Jude 24; Romans 8:1-25; Galatians 5:16-25; Romans 4:1-5; 12:1-2; Leviticus 20:7-8; Romans 5:3-5; Galatians 5:22-25)

Section 13. Restoration: We believe in divine restoration to the image of God for the whole person. This restoration was obtained through the atonement in Christ's sacrificial death and, by faith, brings healing and wholeness in mind, body, soul, and spirit. Although Christians may grieve the Holy Spirit without returning to the dominion of sin, God's grace is sufficient for those who humbly repent, accept the correction of the Holy Spirit, trust the advocacy of Jesus, and mend their relationships. (Acts 4:30; 19:11; Romans 8:11; I Corinthians 12:9; James 5:14; I Peter 2:24-25; I John 1:9; Isaiah 53:4-5)

Section 14. Baptism: We believe that water baptism is a sacrament, commanded by our Lord Jesus, administered to believers as a declaration of their faith in Jesus Christ as Savior, and a symbol of the new covenant of grace. (Romans 2:28-29; Colossians 2:9-13; Hebrews 6:2; Acts 2:38)

Section 15. The Lord's Supper: We believe that the Lord's Supper is a sacrament of our redemption by Christ's death. To those who rightly, worthily, and with faith receive it, the bread and the cup is a partaking of the body and blood of Christ. The supper is also a symbol of the love and unity that Christians have among themselves. (Mark 14:22-24; John 6:53-58; I Corinthians 5:7-8, 10:16, 11:20, 23-29)

Section 16. Faith and Works: We believe that faith without works is dead. Faith results in an accompanying and corresponding action. Personal holiness and social holiness are essential to a living, active faith. Right practice is as important as right belief. (James 2:14-26; Ephesians 2:8-10; Matthew 7:21; Matthew 7:24-27; Matthew 5:16; II Corinthians 5:10; Matthew 16:27; Revelation 2:23; Revelation 22:12)

Section 17. The Church: The Church is the Body of Christ in the world. In worship the Church comes together to meet the holy God and to respond in obedience and love. In witness, the Church makes known the good news of Christ throughout the local community and to the ends of the earth, calling the lost to repentance and faith. In making

disciples, converts are brought into the body, baptized, trained and equipped for service to Christ. In fellowship, redeemed people experience their oneness in Christ by sharing in one another's lives with love and concern. In service, the Church corporately cares for the needs of its own and others. (Revelation 4; Acts 1:8; Matthew 28:18-20; Ephesians 4:11-13; Acts 2:42; 26:17) The Body of Christ may corporately join together in specific geographic areas in what is referred to as local churches. These local churches are manifestations of the larger Body of Christ and reflect through their various traditions and history the nature of discipleship and growth for their members toward Christ-likeness.

Part B - Christian Conduct

Section 1. Worship: Christians are called to the regular practice of public worship first for glorifying God, and for the edification and salvation of people. Worship should be in the language of the people and should guard against centering upon personality, performance, or object, instead calling those participating to draw near to God with their whole being. (Ephesians 5:18-19; Psalms 150; Acts 24:14)

Section 2. Financial Giving: Scriptures provide a pattern for financial support of the Church through tithing a tenth part, which should be expected of all believers, as well as through special offerings, as one is able and compelled, as a means to provide for specific needs as well as to express love for God, and to obey the command to care for the poor. Giving tithes and offerings should be practiced continually by all believers and are outward expressions of the unity of the church as it joins together in support of the work of God in the world. (Genesis 14:18-20; 28:20-22; Proverbs 11:24, 25, Malachi 3:8-10; Matthew 23:23; Luke 11:42; 1 Corinthians 16:22; 2 Corinthians 8:7; 9:6-9)

Section 3. Benevolence: Scriptures are clear concerning helping those in need. We are encouraged to do good to all people as we have opportunity, with a special emphasis upon caring for those who profess to be fellow Christians, especially those of our own fellowship of believers. This is true for the local church as an organization as well as for the individual members of the church. (Proverbs 25:21; Isaiah 58:10; Galatians 6:10; 1 Timothy 6:18-19; Hebrews 13:16.)

Section 4. Marriage and Family: At creation God instituted marriage for the well-being of humanity and procreation. Marriage is an institution of God described singularly as the lifelong and exclusive union of one man and one woman in a faithful relationship that the Scriptures call "one flesh." Marriage is the only proper setting for sexual intimacy. Scriptures require purity before and faithfulness within marriage. Likewise, the Bible condemns all unnatural sexual behavior such as incest, child molestation, homosexual activity, bestiality, and prostitution. It clearly renounces as sinful, behaviors such as adultery, fornication, bisexual conduct, pornography or any attempt to alter one's gender. A healthy marriage should provide a loving, life-giving context for raising children in the fear and instruction of the Lord. It is the foundation of the family, the basic structure of human society. (1 Corinthians 7:9-11; Romans 12:6-21; 1 Timothy 1:9-11)

Section 5. Guidance and Biblical Counsel: The Body of Christ has spiritual resources for those seeking help. The chief resources are the renewing power of the Holy Spirit and the Word, prayer and sacraments, counsel and support, and Christian community.

Through these, God can bring healing and reconciliation. Such care and nurture of people is offered in programs through the wisdom, counsel, and support of those who are gifted and mature in faith.

Section 6. Discipline: We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ. We believe that every person is to be afforded compassion, love, kindness, respect, and dignity, and that hateful and harassing behavior or attitudes directed towards any individual are to be repudiated and are not in accord with Scripture nor the spirit of our calling. It is within this context and with this mindset that Scriptural discipline is to be conducted.

Discipline of employees and volunteers administered in truth and love, in a spirit of meekness and confidentiality provides for the restoration of the one subject to the discipline and hence the strengthening of the community. The steps of discipline are according to the pattern of Scripture: private confrontation, private confrontation with witnesses, meeting with an appropriate oversight group, review by the board or its designees for judgment leading to restoration or separation. (Matthew 18:15-20; Galatians 6:1; Romans 16:17; II John 9-11; I Corinthians 5; II Corinthians 2:6-8; I Timothy 5:20)

Conclusion: Consistent with our Wesleyan Holiness heritage, we seek to be instruments of unity and grace among many by developing the lives of youth to assume leadership and influence in culture through Christ like lives of service in excellence. We draw upon the consensual wisdom of a variety of churches whose experience and wisdom may inform us for greater effectiveness in our calling.

Parental Responsibilities

It is the God-given responsibility of the parent to “raise up a child in the way he/she should go” (Proverbs 22:6). UC Academy seeks to educate children in accordance with biblical truth. We seek to prepare students to live as examples of a Christ-like life. UC Academy views its role as that of a partner with parents, collaborating with parents in the education of their children under a biblical worldview. As a result, it is imperative that parents are in agreement with the philosophy, ministry, religious teaching, policies, procedures, and discipline of the school. Where the school, in its sole discretion, determines that the conduct, actions, or attitudes of a parent, guardian, or student demonstrate a lack of support for the school’s policies and procedures, beliefs, standards, moral principles, discipline, or religious teaching, then the school reserves the right to limit the student’s or parent’s involvement with the school. These actions may include, but are not limited to, loss of opportunity to participate or volunteer in school activities, removal from leadership positions, and/or dis-enrollment from our school.

UC Academy requires parents/guardians of all our students to support the school. This would include, but not necessarily be limited to, the following:

1. Attend the one-evening back-to-school orientation meeting for all parents at the beginning of each school year.

2. Support UC Academy with your prayers, gifts, and “Active Servanthood” commitment, assisting with fundraising and other school-related activities. The “Active Servanthood” commitment consists of twenty (20) hours per family or \$200 per family (\$10 per service hour).
3. Support the overall philosophy and ministry of the school, including not only the policies and procedures of the school but also the academic and disciplinary decisions of the school. Cooperate with the school in the education of your child.
4. Follow the teachings of Matthew 18:15-17 to resolve conflicts. Any concerns with school personnel, policies, or procedures should be addressed in a professional, courteous manner. Please talk to the person most immediately involved first. If the person did not resolve the issue, then talk the person’s supervisor. If the issue remains unresolved, follow the chain of command until reaching the highest administrative level, which is the superintendent of the school. A parent may appeal the decision of the superintendent by writing to the school board president and a copy of the letter provided to the superintendent. The decision of the board/board president is final and binding on all parties. Please do not share your concerns or problems with anyone who is not directly involved or is not part of the resolution process; doing so leads to gossips and further complicates the issues.
5. Refrain from taking your child out of school unnecessarily.

Non-Discrimination Policy

United Christian Academy admits students of any race, color, national or ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in the administration of its hiring policies, educational policies, admissions policies, or school programs.

RELIGIOUS TEACHING

United Christian Academy teaches students from a biblical worldview. Parents acknowledge and agree that their child will receive instruction in every subject from a biblical perspective, consistent with the Bible and the school's Statement of Faith and Christian Conduct. Parents and guardians must agree to support the school's mission and philosophy, including the religious teaching that will be provided to students enrolled at UC Academy.

ADMISSIONS

Attendance at UC Academy is a privilege, and admittance is by application only. Acceptance, including terms and conditions, is determined by administration. Applications are available on our school's website, www.UCAcademy.org and from the school office and must be completed in detail. The enrollment process is as follows:

1. Submit a completed application (online or print copy), including a copy of the student's latest basic skills test, up-to-date immunization record, most recent report card, and all other forms requested in the enrollment packet.
2. Following a review of the completed application packet, the school will arrange for testing/screening of student's academic ability.
3. If it is determined that the student is able to work successfully in the UC Academy's course of study, the applicant and his/her parents will be scheduled for an interview with the principal.
4. Test results indicating that a student is achieving at six (6) to nine (9) months below grade level will affect the student's enrollment status.
5. After admission is granted, student's family must complete remaining financial matters and complete other forms as required.

While the majority of students are able to perform grade-level requirements, we recognize that students come to us with a variety of abilities, gifts, and talents. UC Academy does not, at this time, maintain a program for those with moderate to severe special needs. Students who are struggling academically in our program may be referred to our Academic Success Program for additional assessment and support. There are some academic/behavioral challenges that can be addressed in the private school setting; however, some students and their families may need help beyond what is offered at our school.

FINANCIAL

Tuition is calculated on the basis of the entire year; therefore, no deductions are made for vacations, school holidays, or a student's absence during the school year.

Extended care begins at 6:30 a.m. and concludes at 6:00 p.m. Extended care payments should be paid in advance of extended care attendance.

Refunds for tuition due to early withdrawal will be given to those parties who have paid the tuition in full at the beginning of the year. The refund will be calculated 60 days after the date the 60-day written withdrawal notice is received. (Example: Withdrawal notice is dated March 10. Refund will be calculated from May 10.) Attendance of any portion of the month will require full tuition payment for that month.

Grades will be released when ALL accounts with UC Academy are current each trimester of attendance.

ATTENDANCE

Regular attendance is vital to the student's success in school. All parents are asked to use good judgment and not allow their child to be absent unless it is absolutely necessary. Parents should make all appointments, including doctor and dentist, outside of school hours whenever possible.

Illness, medical appointments, funeral of a close friend or relative, court appearance, or a severe family emergency can be considered excused absences if proper documentation is provided. When absent from school due to a medical appointment, the student must submit a doctor's note to the school office upon arrival to school in order for an absence to be considered as an excused absence. Absences of students who are involved with an approved school activity, as determined by administration, are also excused. All other absences are unexcused. Unexcused absences must be arranged in advance (more than one school day) with the teacher and administration. All work for the days to be missed must be completed and turned in on the date specified by the teacher. It is the student's responsibility to secure the assignments in advance.

Note: More than 10 (ten) absences (excused and unexcused) in a trimester may result in retention in that grade. This excludes absences due to approved extracurricular school activities. In cases of extended illness, parents may submit an appeal in writing to the administration for a waiver of the penalty. This appeal will include a note from the attending doctor.

School Hours

School begins at 8:00 a.m. and students are expected to arrive on time. Arrival, drop-off and pick-up procedures will be mailed to parents in the summer packet. **Parents must escort any student arriving late on campus to the office to obtain and sign a tardy slip before the student will be admitted to class.** School is dismissed at 2:45 p.m. (11:30 a.m. on minimum days). At the end of the school day, parents must pick students up from their classrooms. The teacher will bring students not picked up from the classroom by 3:00 p.m. (11:45 a.m. on minimum days) to extended care.

Please do not detain the teacher at the opening or closing of class. If you wish a conference, please call the office and leave a message for the teacher. The teacher will return your call in order to arrange for a meeting.

Make-Up Work for Excused Absences

All previously assigned work due on the date of the absence must be handed in on the day the student returns from the absence. Any previously assigned test missed during an absence must be taken the day the student returns from the absence.

All long-term projects, book reports, etc., must be turned in on the assigned date even if the student is absent on that day. Failure to do so will subject the project to a letter grade deduction for each day late excluding weekends.

If a student is out ill, he/she has one (1) day for every day absent to submit class work and homework assigned during the period of absence. The only exception to this policy would be in the instances of previously assigned work, tests, or projects (see above paragraph). The student is to contact a classmate from home or check RenWeb if he/she desires to have class work/homework assignments prior to his/her return from illness.

Special arrangements will be made for long-term absences due to illness.

Absences for any other reasons must be arranged in advance (more than one school day) with the teacher(s) and administration. All work for the days to be missed must be completed and turned in on the date specified by the teacher. It is the student's responsibility to secure the assignments in advance.

Unexcused Absences

If a student does not pre-arrange an unexcused absence via e-mail or letter to a teacher, make-up work may not be accepted and/or tests or quizzes may not be made up.

Readmission Following an Absence

Following an absence, the student is to present a note signed by a parent or guardian explaining the absence to the school office. The note is to be specific as to the cause of the absence. Saying, "Please excuse Johnny for being absent," is not specific enough for the absence to be excused. A parent or guardian may also call the school office and notify the office personnel of the student's absence along with the specific reason for the absence. A message may also be left on the school's answering machine with the student's name, teacher's name, and date of absence, and specific reason for the absence. Please note that a doctor's note must be submitted to the school office whenever a student is absent due to a medical appointment.

Early Dismissal from Class

A student who must leave before the close of the school day for medical or dental appointments must bring a note signed by the parent stating the date and time of the

appointment or the reason for early dismissal if it is for something other than medical. These excuses must be brought to the office before going to class. The parent/guardian of the student must sign the student out in the office when leaving and sign him/her in if returning the same day. Upon returning to campus from a medical appointment, the student must submit a doctor's note to the school office.

Tardiness

Students are expected to be punctual for all events, especially class. Tardies will be treated as disrespect for the teacher, other students, and the standards of the school in general. A student is tardy if he/she is not properly seated by the time by the time class is scheduled to begin. Students who are late to school within the first ten (10) minutes of the school day are to go directly to the classroom. If it is an excused tardy, a parental/doctor note should be given directly to the teacher. Students arriving to school more than fifteen (15) minutes late must be signed in at the school office by a parent or guardian before going to class.

Ten (10) tardies (excused or unexcused) will disqualify a student from receiving a perfect attendance award at the end of the school year.

Illness, medical appointments, funeral of a close friend or relative, court appearance, or a severe family emergency are the only acceptable reasons for being late to school. When late to school for a medical appointment, the student must submit a doctor's note to the school office or teacher in order for the tardy to be considered as an excused tardy.

Closed Campus

UC Academy has a closed campus policy. Once students arrive at school they may not leave until the school day is over, unless approved by the administration and a parent. In addition, closed campus means that students may not leave for lunch under any circumstances unless accompanied by their own parent, guardian, or teacher. Students are now allowed to invite guests to be on campus for lunch.

All guests visiting our campus are required to obtain administrative clearance through the school office. The school reserves the right to limit or deny access to any visitor whose presence would compromise the safety of our school or disrupt its operation.

Guests must dress in accordance with the dress code guidelines and must wear a visitor's badge while on campus.

Guests who attend "open events" (e.g., Homecoming, sports games, musical productions, etc.) must adhere to the guidelines of this handbook.

Extended Care

Extended care hours are 6:30-7:45 a.m. and afternoon extended care begins at 3:00 p.m., closing at 6:00 p.m. on school days (11:45 a.m.-6:00 p.m. on minimum days). No student will be accepted into extended care before 6:30 a.m. Please do not leave your student(s) before this time, as appropriate adult supervision is not on campus until 6:30 a.m. Arrival of any student between 6:30-7:45 a.m. will be noted and parents' accounts charged accordingly. Any pick up **after** 6:00 p.m. will be charged stated late fees. Persistent abuse of this pick-up time will result in the request for withdrawal from extended care.

Any student on campus at 3:00 p.m. (or 11:45 a.m. on minimum days) will be checked into extended care. If a student is participating in an after-school activity, he/she must be picked up at the completion of the activity or be checked into extended care.

Please be aware that our extended care staff is instructed at risk of their positions to verify the identification of any person picking up a student from their care. **No person will be allowed to pick up a student unless his/her name appears on the Pick Up Authorization list in RenWeb (parents can access and edit this information as needed) and he/she has proper identification if asked to show it.** Security of our students is foremost in our minds, and we only hope that you will appreciate the degree of precaution that we show in our extended care procedures.

Withdrawals and Transfers

Any student who withdraws must complete the necessary forms with the school office. Prior to withdrawal, all library books and school property must be returned and all accounts must be paid in full.

ACADEMICS

When God created the world, He spoke it into being. To understand God's creation, we must seek to discover how the disciplines we study fit into God's creation and His plan for man. All too often we attempt to make God fit into our own plan. At UC Academy we take a biblical worldview approach to learning. All truth is God's truth.

Subjects Taught

Kindergarten

Bible
Language Arts:
 Phonics/Reading
 Reading Comprehension
 Manuscript Writing
 Language
Science
Social Studies
Math
Music
Physical Education
Art
Computer
Spanish

1st Grade

Bible
Language Arts:
 Phonics/Reading
 Reading Comprehension
 Manuscript Writing
 Language
History/ Geography
Science/ Health
Math
Music
Physical Education
Art
Computer
Spanish

2nd Grade

Bible
Language Arts:
 Phonics/Reading
 Reading Comprehension
 Cursive Writing
 Spelling
 Language
History/ Geography
Science/ Health
Math
Music
Physical Education
Art
Computer
Spanish

3rd Grade

Bible
Language Arts:
 Phonics/Reading/Comprehension
 Cursive Writing
 Spelling
 Language
History/Geography
Science/Health
Math
Music
Physical Education
Art
Computer
Spanish

4th-5th Grade

Bible
Language Arts:
 Reading/Comprehension
 Creative Writing
 Spelling
 Language
History/Geography
Science/Health
Math
Music
Physical Education
Art
Computer
Spanish

Bible Instruction

Four (4) regular class periods per week will be devoted to Bible instruction. This class will include a systematic study of the Word of God, memorization of scripture, and written assignments. Students will be taught application and performance as with other subjects.

All students must have their own Bibles and will be expected to have them for class work. Students will need to bring their Bible from home. Each student is required to have a New International Version Bible. Paraphrases are not acceptable for classroom study.

UC Academy of the Arts

The Academy of the Arts is a comprehensive visual and performing arts program that allows each elementary student to learn and experience various forms of art. For example, Choir, Band, Orchestra (violin, etc.), Musical Theater, Dance, Art, Recorders, and Rhythm & Movement. Each elementary student (depending on their grade level) has the opportunity to participate in one or more of the academy classes throughout the year. Some classes are offered on a trimester basis and some are year-round.

Library

UC Academy has a fine children's library. The students are taught early how to use and respect the library and its contents. Use of the library is an integral part of our reading enjoyment and enrichment program.

Computers

UC Academy has a computer lab. Classes will have access to the computer lab on a regular schedule. Activities are designed to enrich or reinforce lessons taught in the classroom.

Weekly Chapel

Elementary chapel services are held weekly. These services include singing, prayer, special music, guest speakers, and/or classroom presentations. Students will be required to sit with their classes. Parents may attend the chapel services.

Grading Scale

Students in grades 1-5 will be graded by employing the following numerical scale:

A+	(4.3)	100.00-98%	Outstanding	O
A	(4.0)	97.99-93%	Outstanding	O

A-	(3.7)	92.99-90%	Outstanding	O
B+	(3.3)	89.99-88%	Above Average	S+
B	(3.0)	87.99-83%	Above Average	S+
B-	(2.7)	82.99-80%	Satisfactory	S
C+	(2.3)	79.99-78%	Satisfactory	S
C	(2.0)	77.99-73%	Satisfactory	S
C-	(1.7)	72.99-70%	Below Average	S-
D+	(1.3)	69.99-68%	Needs Improvement	NI
D	(1.0)	67.99-63%	Needs Improvement	NI
D-	(0.7)	62.99-60%	Needs Improvement	NI
F	(0.0)	59.99- 0%	Unsatisfactory	U

Students in the Kindergarten program are just beginning the educational process. They will be scored on the following scale:

1. Below standards
2. Approaching standards
3. Meets standards
4. Exceeds standards

Grade Point Averages

Grade Point Averages (GPA's) are used to determine eligibility for extracurricular activities, and student status and honors. GPA's are calculated by giving 4 points for each A; 3 points for each B; 2 points for each C; 1 point for each D; and no points for an F. The total points are added then divided by the number of grades given. GPA's are not rounded up.

Example of GPA:

Bible	A	=	4.0
Reading	B-	=	2.7
Language	B+	=	3.3
Math	C+	=	2.3
Social Studies	C	=	2.0
Science	D	=	1.0
Total Points		=	15.3 divided by 6 grades = 2.55

Homework

Teachers may assign homework when it is necessary to further student learning and/or provide an additional means of student assessment. Any work not finished in class may be considered additional homework.

All assignments are due the next day unless the teacher has directed otherwise. Students who have missed school due to illness may have an extension of time (e.g., one day missed gives one day extension of time).

There is not a minimum or maximum required amount of assigned homework. A good general rule is a maximum of 30 minutes for grades K–3 and 45 minutes per night for grades 4–5. The amount assigned will include reading time. Whenever possible, weekend homework will not be assigned.

Typically, homework will not be assigned immediately prior to a holiday break to be completed during vacation time. While long-term assignments may be due after a vacation, and a student may choose to use that time for homework, the teacher will make sure that enough time has been allowed without having to use vacation time.

Report Cards and Progress Reports

Parent-Teacher Conferences are one of the most important times of communication between the school and the home, and it is expected that all parents participate in the fall conferences, which are scheduled approximately six weeks after the beginning of school. Official grades are given at the end of each trimester (12 weeks) for all of grades K–5, and report cards are hand carried home by the students. A copy of the final report card is filed in each student’s permanent record.

Progress Reports are given at mid-trimester and are used to communicate the student’s progress to that point in the trimester. This report is not part of the student’s permanent record (report card).

Honor Roll

Following the issuing of grades each trimester, each student’s GPA is computed. Students in grades 3–5 who earn a 3.50 GPA or better are placed on the Honor Roll for that trimester. Any student receiving a letter grade of F in any subject does not qualify for the Honor Roll regardless of the GPA. GPA’s are not rounded up.

Academic Probation

Academic Probation is defined as the period in which students whose grades have fallen below a grade point average of 2.0 are required to show academic progress over a period of time as determined by administration. During this time the teacher and administration will evaluate the student. Every effort will be made to work with the student and to enlist the cooperation of the parents.

If after academic probation, a student’s academic work has not shown sufficient progress, the administration will review the student’s records and determine eligibility to continue to attend UC Academy. Both academic progression and citizenship will be evaluated.

Achievement Testing

Standardized tests are administered to students in grades 1–5 during April. These tests measure the student’s progress annually and the results are shared with the parents.

STUDENT CONDUCT

General

We expect the highest in Christian behavior and attitude at UC Academy. We do not expect everyone to live under a lengthy system of burdensome laws; however, we do expect everyone to strive for the higher standard of grace reflected by respect toward others, thoughtfulness, unselfishness, and the fruit of the Spirit. (Galatians 5:22)

The following “laws” are given simply as a “tutor” to the greater law of love.

1. Respect for Authority
2. Respect for Other Students
3. Respect for School Property

These are the three laws from which all others are derived. They should be discussed at home with the parents. They also will be discussed within the classroom early in the year. In addition to these three, the following specifics are necessary to help the school run smoothly and safely and in a Godly manner.

1. Students are not to damage or deface school property; this includes all textbooks. Damaged property will be repaired or replaced and the cost charged to the student’s account.
2. Students are not to use profane or vulgar language, or act in a disorderly manner.
3. Students are not to steal, cheat or lie (misrepresent the truth).
4. There is to be no gum chewing on campus or at school functions. Candy and other foods may not be eaten in the classroom except on special occasions with the teacher’s permission.
5. Skateboards, knives, articles resembling weapons, matches or lighters, and firecrackers or other types of incendiary devices or explosives are not allowed.
6. CD players, MP3 players, iPods, toys, video/electronic/battery operated games, etc., are not to be brought to school or to any school function unless instructed to do so by a teacher. If any of the above-mentioned items are brought to school without the teacher’s permission or instruction, they will be confiscated by the staff or administration and not returned until the end of the school year.
7. Students are not to fight, kick, hit, shove, bite or spit on each other. Students are expected to keep their hands and objects to themselves and respect others’ personal space and privacy.

8. Possession, use, sale and/or furnishing of illegal drugs or tobacco is not permitted at any time or place. Disobedience will result in immediate expulsion from UC Academy.
9. Running or shouting in the hallways is strictly forbidden.
10. On the playground students are not to:
 - a. Play tackle football
 - b. Climb on, over, or lean on fences and gates
 - c. Kick balls against or onto any part of the buildings
 - d. Rice the tetherballs
 - e. Throw rocks, dirt, or anything else that can cause injury
 - f. Continue to play after the whistle has blown
 - g. Use jump ropes for other than jumping rope
11. Students are not to be any place on campus where they do not have permission to be.
12. General classroom standards are:
 - a. Be respectful of the teacher and all other adults in authority
 - b. Be respectful of all other students (keep hands and objects to yourself)
 - c. Sit in assigned seat
 - d. Pay attention to the teacher or person who is speaking
 - e. Do not throw anything
 - f. Wait for permission to speak and refrain from interrupting the speaker
 - g. Be ready for class with proper books, paper, pencils, pens, etc.
13. Any other conduct that would bring dishonor or discredit to the student, the student's testimony, to the school or school's testimony or otherwise violate the expectations that students demonstrate a Christ-like life is prohibited. Additionally, the school prohibits either the promoting or encouraging of others to violate the school's standards.

Plagiarism, Cheating and other Breaches of Academic Integrity

Our purpose is to help develop wise leaders of strong Christian character, and part of the development of Christian character includes the ability to maintain academic integrity. Plagiarism is cheating, and is not acceptable on any assignment in any class.

Plagiarism (i.e. submitting another's work as one's own) includes, but is not limited to the following:

- Copying another student's work or previously published material or ideas from any source and submitting them as one's own
- Copying an author's work without citation

- Making alterations to words or the order of words from another source and submitting them as one's own

Below are examples of cheating and academic dishonesty:

- Copying another student's work, including electronic and visual mediums
- Recycling previous work
- Providing homework to another student
- Disclosing and/or distributing material related to quizzes and tests
- Submitting information copied from the Internet
- Contributing to the academic dishonesty of another student
- Changing answers after work is graded to present it as improperly graded
- Using/possessing disallowed material during a quiz or test to gain an advantage
- Lying to a teacher regarding work submitted, excuses, grades, or other information
- Dishonest actions as reported by the teacher
- Submitting work as one's own that was produced by unauthorized collaboration on assignment designed to be completed independently (*see note below)

*Students are often encouraged to discuss their responses to assigned work with peers. Meaningful discussion often leads to deeper insight and helps students make personal connections with subject matter. All written work produced as a result of these discussions and shared inquiries, however, must be generated independently. Students must not write assignments together or share work written by one student unless it is authorized for the group to submit one paper as a group.

Students who engage in plagiarism and other forms of cheating will be confronted. Cheating defeats the basic purpose of an education and will have significant consequences. Cheating will result in zero (0) credit on the assignment and disciplinary action such as detention or suspension, as well as documentation and lowering of the citizenship grade for that class.

EAGLE Code of Conduct

“Let your light shine before men, that they may see your good deeds and praise your Father in heaven.” Matthew 5:16

E Engage in learning with enthusiasm and responsibility

A Accept instruction and listen to the adults at school

G Give respect to your teacher, your parents and your friends

“Show respect for everyone. Love Christians everywhere. Fear God and honor the government.” 1 Peter 2:17

L Learn from your mistakes and become a responsible citizen

**E “Everything you do or say, then, should be done in the name of the Lord Jesus.”
Colossians 3:17**

“But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.” Galatians 5:22

Anti-Harassment / Non-Violence

UC Academy expressly prohibits any form of sexual, racial, or other harassment, whether in or out of school, directed towards others. If a student believes another individual has harassed them, they should report the alleged harassment to a teacher or administrator. The school will initiate an investigation into any complaints and based upon the investigation, contact parents, and/or initiate disciplinary action.

The following provides additional information concerning some of the types of behavior that would constitute improper harassment:

Verbal harassment includes offensive comments, jokes or slurs, graphic verbal comments about an individual’s body, and graphic verbal comments of a sexual or racist nature.

Visual harassment includes the creation of and/or displaying of offensive posters, cards, cartoons, graffiti, drawings, objects, or gestures.

Physical harassment includes unwelcome or offensive touching or impeding or blocking of movement, bullying or intimidating others with name calling or threats to physically harm or destroy another’s property.

In today’s age of technology, it is important that students also respect others and refrain from any cyber-bullying tactics, messaging inappropriate photos or derogatory messages.

UC Academy also expressly prohibits, both in and out of school, any violence, threats of violence (even if joking), fighting, or the use, possession, or bringing to school of any weapon. The school takes all threats or potential threats of violence seriously. Accordingly, threats of harm to others or the school, even if in jest or joking, will be considered a violation of this policy. Any violation of this policy is grounds for immediate disciplinary action, including, but not limited to suspension or expulsion and reporting to law enforcement authorities. Students who overhear or otherwise become aware of any violation of this policy should report the violation to a teacher or administrator.

Gender and Student Privacy Policy

We believe that God wonderfully created each person as either male or female in conformity with their biological sex at birth. These two distinct yet complementary genders together reflect the image and nature of God (Genesis 1:26-27). Therefore, to protect student safety and privacy, we require students to use gender-specific facilities (e.g.

restrooms, locker rooms, showers, and other school facilities where students may be in a state of undress) that are consistent with their biological sex at birth.

Discipline

UC Academy is dedicated to the training of children in a program of study, activity, and living that is Christ centered. We appreciate your confidence in asking our staff to assist you in training your child. Discipline is maintained, and is firm, consistent, just, and tempered with love. Our faculty upholds standards of behavior in the classroom through kindness, love, and genuine regard for their students. However, when disciplinary action becomes necessary, it is firmly carried out with good judgment and understanding.

The basic responsibility for discipline resides with the home. Parents will therefore be informed when unusual circumstances needing disciplinary action arise. It is expected that there will be godly parental follow-through should this occur. It is impossible to be of any real help to your child unless you are in active sympathy with our disciplinary efforts. (Proverbs 19:18, I Timothy 3:4-5)

We believe that good classroom behavior and citizenship is vital for a healthy learning environment. If one student or a small group decide to disrupt that environment, it steals important time away from their fellow students and teacher. To that end, our Elementary discipline policy includes the use of classroom warning slips, office referrals, and 30-minute after-school detentions. These help us keep students more accountable for their actions, and will be useful in keeping parents informed of any problems related to their child's behavior.

Disciplinary Probation

Disciplinary probation will be based on continued deliberate disobedience, repetition of office referrals, or committing a serious breach of the student conduct code inside or outside of the school which may have an adverse effect on the school's testimony in the community. The lack of parental support in dealing with a student's disciplinary problems may also be a cause for disciplinary probation.

A student on disciplinary probation may not participate in any extracurricular activities.

The length and terms of the probation will be determined by administration. If the student does not meet the terms of the probation within the required time, the student may be expelled from UC Academy. Parents are expected to support the school by helping to curb inappropriate behavior when notified.

Disciplinary Action

Suspension is removal of a student from participation in the normal course of school activities. In special cases, students can receive indefinite suspensions. We consider suspension to be a serious disciplinary action, which is imposed only after student and faculty perspectives have been voiced. Parents will receive verbal and written notification of the decision, complete with explanation and consequences, and a copy of the notice will be placed in the student's file. The administration will determine the length and conditions of the suspension. Students with a suspension must follow the same rules for make-up work as for excused absences; however, the assignments missed during suspension will receive a 25% reduction in grade. As suspension is a serious consequence for inappropriate behavior, we desire that students learn from the discipline.

Expulsion represents the most extreme form of disciplinary action. Expulsion is the removal of the student as an enrolled member of UC Academy. The duration of the expulsion shall be for a minimum of the remainder of the academic year. Based upon the particular facts and circumstances, the school may, but is not obligated to, in its sole discretion, permit the student to re-apply for admission at a later date. Expulsion may result when there has been a violation of the law or infraction of our Parent-Student Handbook. It is imposed on those rare instances when a student evidences persistent and/or otherwise inappropriate behavior that threatens the academic, social, or spiritual integrity of the school. Such behavior includes, but is not limited to, the following: stealing, lying, cheating, sexual misconduct, harassment, threats of violence, violence directed to another person, damaging of school or another student's property, possession and/or use and/or sale and/or furnishing of a weapon, tobacco, alcohol or illicit drugs, abusing prescription drugs or controlled substances, and/or the reluctance to behave in a manner that is consistent with the highest principles of Christian faith and practice as determined by the administration, faculty, staff, and School Board. The school also reserves the right to remove or dismiss any student based upon the failure of a parent or guardian to adhere to their parental commitment to cooperate with the school or otherwise support the philosophy, ministry, policies, procedures, and decisions of the school.

The following are some of the reasons and causes for suspensions and expulsions. These are guidelines and not meant to be an exhaustive list. The school reserves the right based upon the seriousness of the offense, as determined by the school, and based upon the particular facts and circumstances to, in its sole discretion utilize any or all of the consequences or punishments listed below for any offense. The school reserves the right to impose a more or less stringent punishment for any offense based upon the particular facts and circumstances, the history of misconduct by the student, the contrition of the student, and what is in the best overall interest of the school. Students are advised that their consequences for any violation may also include loss of student privileges and activities, including participation in extracurricular events.

1. Suspension
 - a. Stealing, lying, cheating, forgery
 - b. Truancy, which includes leaving school grounds without permission

- c. Fighting, inappropriate language, sexual misconduct, defacing school property
 - d. Harassment or bullying of fellow or younger students
 - e. Bringing any kind of weapon (real or toy) to school
 - f. Severe or continuous disrespect toward authority
2. Expulsion
- a. Stealing, lying, cheating, forgery
 - b. Sexual misconduct
 - c. Fighting
 - d. Damaging school property or another student's personal property
 - e. Possession and/or use of a dangerous weapon
 - f. Persistent evidence of a reluctance to behave in a manner that is consistent with the highest principles of Christian faith and practice
 - g. Possession, use, sale, and/or furnishing tobacco, alcohol, or drugs
 - h. Harassment or bullying of fellow or younger students

While the school does not actively monitor behavior outside of school and school activities, any time the school reasonably believes that a student has engaged in conduct that violates school standards, disrupts campus life, or otherwise damages, discredits or dishonors either the student, their testimony, or the school or the school's testimony, the school may follow up on that behavior with disciplinary action. For example, a student who creates an offensive website on the Internet is making a public statement. Any information on that website that is in violation of the Handbook is cause for disciplinary action.

DRESS CODE

In all issues of dress, the administration reserves the privilege of final judgment as to appropriateness. Students who are not properly dressed will not be admitted to class and must be brought a change of clothing from home or picked up by a parent. If the outfit/clothing is questionable, ask first.

Daily School Attire

1. **Tops**

Tops must all have the school logo, so they must be purchased from **Red Dot Uniforms** either online, in-store, or in the school office (after which a delivery will be made to the school office). UC Academy has selected many colors & styles for both genders. Red Dot Uniforms may be contacted at:

10932 Valley Mall

El Monte, CA 91731

Office (626) 401-2923 Fax (626) 401-2756

E-mail: info@reddotuniforms.com

Web: www.reddotuniforms.com (click on “School Uniforms” and select “United Christian Academy”)

Red Dot Uniforms has also assured UC Academy that they will make frequent visits to the school to ensure timely deliveries and customer satisfaction. Additionally, special “mass ordering” days will be scheduled at key times during the year.

2. **Bottoms**

Solid-color bottoms may be purchased at any store, and are also available at **Red Dot Uniforms** (*plaid bottoms for girls must be purchased at Red Dot Uniforms*). The solid colors for bottoms allowed are **Navy & Khaki**. Tights or leggings (girls) worn under skirts or shorts must be **solid uniform colors** (white, navy, light blue, tan, burgundy, light pink).

The bottom styles allowed are:

- a. Jumper (Girls)
- b. Skort (Girls)
- c. Capri Pants (Girls)
- d. Shorts (Boy or Girl styles)
- e. Pants (Boy or Girl styles)

3. **Outerwear**

Jackets, sweaters, and accessories must be a school-approved solid color (there should be no trim colors on the outerwear, or trim at an absolute minimum). The school-approved solid colors are: Navy, White, Pink, Light Blue, and Burgundy. Zip-up hoodies may be worn in school colors only. **Off-color winter jackets not meeting the above guidelines are acceptable if the jacket is removed once inside the classroom.**

4. **Field Trip Attire**

Field Trip attire will be at the teacher's discretion, depending on the type of trip they are taking. Unless the teacher specifies a different dress for that day, the students must wear their school uniforms on field trips.

5. **Casual Dress Days**

There will be opportunities for students to have "casual dress" on school-announced or teacher-announced occasions. See below for additional guidelines.

6. **Shoes**

All shoes must have a flat heel and closed heel and toe.

Know the No's for Dress Code

1. **Clothing**

- a. Tattered clothes or clothing with holes
- b. Denim fabric or jeans, except on casual days
- c. Leggings or spandex without shorts or skirts
- d. Tank tops, muscle shirts, spaghetti straps
- e. Tops that do not cover the midriff section
- f. Sweat pants
- g. Sweatshirts or hoodies aside from solid school colors
- h. Skirts shorter than 2" below fingertip length
- i. Disruptive clothing (e.g., emblems, lettering, colors, or pictures pertaining to drugs, alcohol, sex, profanity)
- j. Sandals, open-back shoes, open-toe shoes, skate sneakers, heellies or roller skates
- k. Undersized uniform items

2. **Accessories**

- a. Mohawk, faux-hawk, shaved designs or cornrow hairstyles
- b. Unnatural hair color or hairstyles
- c. Tattoos of any type
- d. Boys – earrings, observable body piercings, or bracelets (except medical bracelets)
- e. Girls – earrings that dangle more than ½ inch below the ear, observable body piercings (other than ears)
- f. Hats, except on special occasions
- g. Glasses, other than prescription
- h. Gloves

GENERAL INFORMATION

Cell Phones and Smart Watches

Cell phones and smart watches may not be used or on during the school day. A student may bring a cell phone or smart watch to school if deemed necessary to the child's welfare by his/her parents; however, the phone must be turned off and kept in the student's backpack, and the watch must be used only as a watch with all other functions turned off. If cell phone use is necessary, it may only be used as a phone (not as a camera or for games or music) and may only be used in the school office with permission from the classroom teacher. If a student uses his/her cell phone during the school day outside of the school office and/or without permission or a cell phone or smart watch causes any disturbance by being left on, the phone or smart watch will be confiscated by the staff or administration to be returned only to the parent at the end of the week prior to the school office closing, and the student may lose the privilege of having a cell phone or smart watch on campus for the remainder of the school year. UC Academy will not assume liability for loss, damage or theft of a cell phone or smart watch after it has been confiscated.

Class Parties

Classroom parties are a part of the fun of school but must be kept within reason. There are three (3) regularly scheduled parties each year: Christmas, Valentine's Day, and Easter. Any communication sent home to parents regarding these parties must be cleared through the teacher and administration before they are copied and distributed. Younger siblings are not permitted to attend classroom parties. Private birthday party invitations are permitted as long as you invite all the boys, or all the girls, or the entire class. We do not want anyone of the same gender as your child to feel left out.

Earthquake Preparedness

UC Academy has prepared and implemented a comprehensive and complete evacuation/rescue earthquake plan. In the event of a major earthquake, please be assured that your student will be kept from as much danger as humanly possible. We maintain an adequate stock of food/water and first aid supplies to subsist on school premises for several days. When you come to pick up your student, you will be directed to the Student Release Station where you can sign out your student and take him/her with you at that time. Your cooperation and calmness at this crucial stage in our plan is critical. **Parents must make sure any vital ongoing medications are stored in a clearly marked container with instructions.**

Field Trips

Students

Anytime students leave the campus for sports events, field trips, or any other school sponsored trips, they are expected to maintain the same responsible behavior as on campus. On these trips, UC Academy is being represented and we would expect that school standards be followed. Teachers, parents, bus driver, and other chaperones are in charge and should be obeyed at all times. The supervising teacher is the final authority on all matters.

Chaperones

We welcome parent participation in these outings and will always make sure there are proper parent/student ratios before leaving campus.

All parents who attend field trips, even if they do not have students in their care due to high chaperone participation, are considered chaperones and are required to sign and abide by the Chaperone Application and Guidelines Form prior to the field trip. If a parent is at the field trip venue, they are considered to be attending the field trip even if they did not come with the group. All adults who are planning on attending any part of the trip are required to sign up for the field trip with the teacher prior to the field trip.

All chaperones will be expected to follow the directions of the teacher(s), or those responsible for organizing the trip.

When returning from a field trip in cars, unless there is an emergency, chaperones should not make any unnecessary detours or stops before reaching the school.

If parents are driving their own child and their child is the only one in the car, parents are required to sign out directly with the teacher before leaving the field trip to go home.

We ask that younger siblings not be brought on a field trip so that the parent chaperone can give undivided attention to their assigned tasks.

Chaperones will be required to follow the UC Academy dress code while involved in activities of the school.

First Aid

First aid for minor injuries will be given at school. In case of more serious accidents or sudden illness, the parent is notified. It is essential that the emergency call number is in RenWeb and that it is always up-to-date. We would encourage a parent to have two (2) emergency numbers available to the school at all times. The school office cannot:

1. Treat old wounds, cuts, remove splinters, etc.
2. Treat skin diseases (itch, impetigo, poison oak, etc.)
3. Treat pink eye

4. Administer any remedy (aspirin, etc.)
5. Diagnose illness

Students requiring prescription or non-prescription medication during the school day must follow the policy explained on pages 31 and 32 of this handbook.

Students must be readmitted to class **through the school office** after being absent due to any contagious diseases or conditions (e.g., chicken pox, head lice, measles, pink eye, impetigo, etc.).

IMPACT

IMPACT is a parent-teacher organization with the purpose of providing support to, and communication with, parents, teachers, students, administrators, and the greater community. IMPACT also purposes to develop between educators and the general public such united efforts as will secure for all children and youth of UC Academy the highest advantages in physical, mental, social, and spiritual education. Another purpose is to raise funds for supplemental programs or enrichment of our children's education. All parents are encouraged to participate in IMPACT activities.

Lunch

Parents may send their child to school with a packed lunch or they may pre-order lunches for their elementary age child from Progressive Catering for Schools through www.myschoolaccount.com. Students bringing a packed lunch to school may not use the microwave. For those choosing to order lunches, they must first create a parent account with myschoolaccount.com. The process for this is outlined in a detailed flyer sent home in the student summer packets. All parents should set up an account and deposit minimal funds just in case their child ever needs to get an emergency lunch. This will ensure that you have funds in your account to cover those unexpected times when your child forgets his/her lunch. The cost for an emergency lunch is always one or two dollars more than a pre-ordered lunch (lunch prices are set at the beginning of the school year).

Personal Property

All personal belongings of our students must have identification labels on them. All abandoned personal articles will be placed in lost and found (and donated to charity if not claimed in a timely fashion). Please make it a habit of checking this location at least weekly. UC Academy is not responsible for personal property brought to school or school-sponsored activities.

Pets

Pets are not permitted on the campus.

Physical Education

All students attending UC Academy must participate in P.E. A note from a parent will excuse a student for up to three (3) days. For a longer duration a note from a doctor must be on file in the office. If a student has a medical excuse from P.E., he/she may not participate in the after-school sports program for the duration of the excuse.

Prescription and Non-Prescription Drugs

School employees giving medication to a student must follow specific written directions from a physician or dentist; e.g., Tylenol, cough drops/syrup, eye drops, inhalers, etc. Medication (in the original prescription container) can be given through the office only if a properly signed doctor's form is submitted to the school office (form available in the school office).

Students are not allowed to have medication in their possession at school. This practice provides for the safety of all students on campus. The only exception to this policy is if the student's well-being is in jeopardy unless the medication, such as an inhaler for asthma, is carried on his/her person. If an inhaler is to be carried at all times by your child, a properly completed/signed doctor's form must be submitted to the school office (form available in the school office).

The administering of medications during school hours on a regular basis must be the responsibility of the student or his/her parents. Office staff or teachers are not responsible for the systematic administering of medications either at school or on field trips.

CD/MP3 Players, iPods, Toys, Electronic Games and Equipment

CD/MP3 players, iPods, toys, electronic games, etc., are not to be brought to school or to any school function unless instructed to do so by the teacher. If any of the above-mentioned items are brought to school, they will be confiscated by the staff or administration and not returned until the end of the school year.

Use of Telephone

Parents who find it necessary in an emergency to call students should leave the message with the office to be delivered to the students at the next available opportunity. Students will not be called from class to the telephone except in the case of an extreme emergency. **Students are not allowed to use the office phone for personal calls (including calls for forgotten homework, books, etc.).** Students will only be allowed to use the office phone in the event of an emergency and must ask for permission from their teacher before coming to the office.

UC Academy Policy or Procedure Modification

The school reserves the right, in its sole discretion to alter, repeal, amend, or modify any policy or procedure, when it is determined to be in the best overall interest of the school. Students and parents agree to abide by any such future changes or modifications to school policies and procedures.