

The Academic Success Program (ASP) provides instructional supports to meet the unique learning needs of individual students. At UC Academy, we are proud of our wholistic approach to student learning, encouraging the use of multiple modalities in the classroom to best serve the individual. The goal of this support is to equip students to achieve their full potential in an inclusive, general education classroom environment. Participating students are not necessarily identified with a learning disability. Typical learning needs served within this program fall under the categories of Speech and Language Impairment, Autism Spectrum Disorder, Auditory/Visual Processing Disorder and ADHD.

The chart below is designed to offer clarity with regard to what kind of communication and documentation is generally required at each tier level. More communication and documentation may be necessary, depending on the situation. This chart does not cover the SST process, which may be required for advancing to a higher tier or adding accommodations.

Tier 1	Tier 2
Instructional Accommodations and Resources	Academic Intervention and Resources
	English Language Academic Support Program
Communication	Communication
Teacher checkpoint: once per month	ASP pull-out sessions with student: 1-3x per week
> ASP email update with parent: once per month	Teacher checkpoint: once per month
Coordination of SAP (Student Accomodation Plan),	> ASP email update with parent: once per month or more frequently, as necessary
SST (Student Study Team) meetings: as necessary	Coordination of SAP, SST meetings: as necessary
Monthly SELPA meetings (ISP students)	Monthly SELPA meetings (ISP students)
 <u>Documentation</u> > Teacher checkpoint update (OneNote) > SAP, SST documentation as necessary. 	 Documentation > ASP Tier IIMeasurable Goals > Tier II pull-out session log > Teacher Tier I/II Checkpoint update (OneNote) > ASP Progress Report: End of trimester/semester
*Tier 1 services are offered to grades K- 12	*Tier 2 services are offered to grades K- 8 *English Language Academic Support Program services offered to k-12
Weekly Observations/Documentation	1-3 pull-out sessions per week Weekly Observations