Academic Success Program (ASP)

The Academic Success Program (ASP) provides instructional supports to meet the unique learning needs of individual students. At UC Academy, we are proud of our wholistic approach to student learning, encouraging the use of multiple modalities in the classroom to best serve the individual. The goal of this support is to equip students to achieve their full potential in an inclusive, general education classroom environment. Participating students are not necessarily identified with a learning disability. Typical learning needs served within this program fall under the categories of Speech and Language Impairment, Autism Spectrum Disorder, Auditory/Visual Processing Disorder and ADHD.

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Tier 1 Instructional Accommodations and ISP Support *Tier 1 services are offered to grades 6- 12*	Tier 2 Academic Intervention and Resources *Tier 2 services are offered to grades K- 8*	English Language Development Support (enrollment status approval) *services are offered to grades K- 8*
- Coordinate reviews and updates of the Individual Education Plan (IEP) or Service Plan (ISP) with District and SELPA representatives - Create, implement and monitor Student Accommodation Plan (SAP) based on IEP/ISP - Monthly checkpoints with teachers and SELPA representative (ISP) - Facilitate collaboration of faculty, families and other stakeholders as needed - Provide advocacy and progress reports as needed - Includes coaching in study skills, organization, and test preparation as needed in open study session - College Board accommodation arrangements (PSAT/SAT) (9th-12th) coordinated by HS Guidance Counselor	*Includes ALL Tier 1 services as needed and additionally* - Structured accommodations as determined by ASP team, family, and teacher(s) - Weekly pull-out intervention to facilitate growth in reading, writing, and mathematics (1-3 pull-out sessions per week) - Individualized learning programs that support core curriculum - Flexible scheduling of individual and small group learning opportunities - Gradebook monitoring (6th-8th) - ASP teacher observations within classroom - Observation/session notes - Differentiated instruction based on general education recommendations	- Facilitate collaboration of faculty, families and other stakeholders to design learning pathways - Initial language assessment - Scheduled progress monitoring - Weekly pull-out intervention to facilitate growth in reading, writing, listening, and speaking (2-3 pull out sessions per week) - Test reader accommodations for in-class assessments as needed in core classes - Individualized learning programs that support life skills/academic support, vocabulary and language development
$75 monthly	**$150 monthly** **plus, one-time materials fee of $75**	**$400 monthly** **plus, one-time materials fee of $75**

Additional Support Services
Speech and language development, including screenings, direct speech therapy and social skills groups *(sessions can be arranged on-site during school hours)* *These services are provided by outside agencies at pro-rated costs.*